



Teacher of Students with Visual Impairments (TVI)

[Join Our Team at DGCKids](#)

DGCKids empowers children who are blind or visually impaired and their families through early intervention, family support, youth programs, and vision screening. We create opportunities for children to grow, connect, and thrive with their families and community.

[Position Summary](#)

TVI providers at DGCKids support the learning and development of infants and toddlers with visual impairments, most of whom have additional disabilities. Our early intervention service model is family-centered and involves a holistic, multidisciplinary team approach to build the family's capacity to care for the child and promote the child's growth and development in natural environments where families live, work, and play. The team brings critical resources to children, their families, and caregivers during the early years of development.

[Responsibilities](#)

- Conducts assessments including developmental, functional vision, CVI range, and learning media assessments as appropriate.
- Collaborates with parents and other professionals to develop and monitor child and family goals and the Individual Family Service Plan (IFSP).
- Consults and collaboration with team professionals to ensure high quality and coordinated service delivery to achieve IFSP goals.
- Supports parents and other professionals in understanding the child's visual impairment and its effect on the child's development and provides resources on how to work with children who are blind or have low vision and other topics as needed.
- Serves as a liaison between the medical and school communities and the family.
- Plans and provides individualized vision and developmental services supporting IFSP goals at home, in the community, and at DGCKids when appropriate.
- Uses modeling and coaching strategies to increase family confidence and competence in promoting the child's learning and development.



- Supports the family in adapting everyday activities to promote the child’s optimal development and learning. Recommends adaptations of the environment to optimize the child’s use of sensory information and to encourage self-initiated movement, exploration, and engagement.
- Plans and facilitates group child and parent workshops and activities as needed.
- Prepares the family and the child for the transition to preschool and other community-based programs.
- Respect the unique interests, culture, needs, and priorities of each child and family and build on their strengths and abilities.
- Provides oral and written reports of assessments, treatments, and progress updates to parents, team members, and management.
- Maintains attendance records and client files in compliance with DGC and early intervention system requirements.
- Attends DGCKids and EI team meetings and consults with other agencies/professionals as needed.
- Stays current on best practices, evidence-based interventions,

Qualifications

- Minimum of bachelor’s degree in special education from an accredited school and can get credentialed in MO and/or IL to teach visually impaired students.
- TVI experience is preferred.
- Valid certification as an orientation and mobility specialist by the Academy for Certification of Vision Rehabilitation and Education Professionals (ACVREP) is a plus.
- Experience working with young children (birth to six) with visual impairments or related experience in a home-based setting is a plus. Possesses strong interpersonal and communication skills with children and families from diverse backgrounds and professionals from other fields.
- Flexibility in scheduling to meet the needs of families and programs.



- Excels at collaborating and communicating with team members from diverse cultural and professional backgrounds.
- Capable of functioning independently to effectively meet deadlines and other service requirements, seeking supervisory consultation when necessary.
- Ability and willingness to travel independently to provide home and community-based services as assigned.

Reports to

Senior Director of Programs.

Terms of Employment

- Full-time (37.5 hours per week) or PRN (providing a minimum of five billable hours on average per week); with some evening and weekend hours.
- Has or develops deep knowledge and understanding of visual impairments in children, early intervention (IDEA Part C), early childhood development, family-centered practices, and/or home visiting services.
- Background checks, drug screening, and health certification completed upon offer of employment (background checks and health screenings completed annually).
- Must have a car and maintain a valid driver's license, auto insurance, and acceptable driving record.
- First Aid and CPR certification within 60 days of employment.
- Medication Administration training within the first 6 months of employment.
- Must be physically able to lift or move 25-50 pounds; push/pull and lift equipment and supplies; assist children by bending, crouching, kneeling, sitting in chairs and/or on the floor and reaching in all directions; and stand, sit or drive for long periods.



To Apply

1. Submit a cover letter explaining why you are interested in this position and how your personality, skills, and professional experience make you the ideal candidate for the position outlined in the job description.
2. Submit a resume outlining your professional experience and achievements, education, and relevant training and credentials.
3. Email cover letter and resume to **lrohr@dgckids.org**